

SYLLABUS - 2024

STD- VIII

বাংলা ১ম পত্র

ষাণ্মাসিক সামষ্টিক মূল্যায়ন:

<u>অধ্যায়ের নাম:</u>	<u>পরিচ্ছেদ সংখ্যা:</u>
প্রথম অধ্যায়	০
দ্বিতীয় অধ্যায়	১,২,৩
তৃতীয় অধ্যায়	১,২,৩,৪,৫
চতুর্থ অধ্যায়	১,২,৩,৪,৫

বার্ষিক সামষ্টিক মূল্যায়ন:

<u>অধ্যায়ের নাম:</u>	<u>পরিচ্ছেদ সংখ্যা:</u>
পঞ্চম অধ্যায়	১,২
ষষ্ঠ অধ্যায়	১,২,৩,৪
সপ্তম অধ্যায়	০

বাংলা দ্বিতীয় পত্র

ষাণ্মাসিক সামষ্টিক মূল্যায়ন:

ব্যাকরণ: ভাষা, বাক্‌প্রত্যঙ্গ, ধ্বনির উচ্চারণ (ঘোষ, অঘোষ, অল্পপ্রাণ, মহাপ্রাণ), শব্দের শ্রেণি (সর্বনাম, অব্যয়, যোজক, আবেগ), সমাস, উপসর্গ, সন্ধি, প্রত্যয়, নির্দেশক।

বিরচন:

- সারাংশ:**
১. অভাব আছে বলিয়াই জগৎ বৈচিত্র্যময়..... দুঃখ আমাদের বন্ধু।
 ২. অভ্যাস ভয়ানক জিনিস- তাহলে সব পণ্ড।
 ৩. আজকের দুনিয়া আশ্চর্যভাবে অর্থের না খুঁজলেই নয়।

- পত্র:**
১. তোমার জীবনের লক্ষ্য জানিয়ে বাবার নিকট পত্র লেখ।
 ২. ধূমপানের ক্ষতিকর দিক উল্লেখ করে ছোট ভাইয়ের নিকট পত্র লেখ।
 ৩. বৃক্ষরোপণের প্রয়োজনীয়তা উল্লেখ করে তোমার বন্ধুর নিকট পত্র লেখ।

- ভাব-সম্প্রসারণ:**
১. চরিত্র মানব জীবনের অমূল্য সম্পদ।
 ২. জীবে প্রেম করে যেই জন ঈশ্বর।
 ৩. অন্যায় যে করে আর অন্যায় যে সহে তৃণ সম দহে।

বার্ষিক সামষ্টিক মূল্যায়ন:

ব্যাকরণ: বচন, বলক, শব্দদ্বিত্ব, ধ্বন্যাত্মক দ্বিত্ব, অনুকার শব্দ, পুনরাবৃত্ত দ্বিত্ব, বাক্য, সমোচ্চারিত শব্দ, বানান ও অভিধান।

বিরচন:

- সারমর্ম: ১. সার্থক জন্ম আমার জন্মেছি এই দেশে মুদব নয়ন শেষে।
২. শৈশবে সদুপদেশ যাহার না রোচে...
৩. আমার একার সুখ, সুখ নহে ভাই ..

- ভাব-সম্প্রসারণ: ১. জ্ঞানহীন মানুষ পশুর সমান।
২. প্রাণ থাকলেই প্রাণী হয় .. মানুষ হয় না।
৩. আপনি আচারি ধর্ম শিখাও অপরে।

- দরখাস্ত: ১. দরিদ্র তহবিল থেকে আর্থিক সাহায্যের আবেদন জানিয়ে প্রধান শিক্ষকের নিকট আবেদনপত্র লেখ।
২. শিক্ষা-সফরে যাওয়ার অনুমতি চেয়ে প্রধান শিক্ষকের নিকট আবেদনপত্র লেখ।
৩. স্কুলে ক্যান্টিন স্থাপনের আবেদন জানিয়ে প্রধান শিক্ষকের নিকট আবেদনপত্র লেখ।

ENGLISH 1st PAPER

Half Yearly Summative Assessment:

Experience: (1-6)

- Paragraph: 1. Anger is Man's Worst Enemy
2. Punctuality
3. Morning Walk
4. Advantages and Disadvantages of Mobile Phone
5. An Ideal Student

Letter:

1. A letter to your friend about a picnic.
2. A letter to your father for sending you some money.
3. A letter to your friend asking him to return the book he borrowed.
4. A letter to your friend describing the bad effects of smoking.
5. A letter to your younger brother describing the importance of physical exercise.

Annual Summative Assessment:

Experience: (7-11)

- Paragraph:**
1. Mother Teresa
 2. A Winter Morning
 3. A Book Fair
 4. A Tea Stall
 5. Earthquake

Letter:

1. A letter to your friend telling him how you have spent the summer vacation.
2. A letter to your friend describing the annual sports of your school.
3. A letter to your friend describing how you have celebrated Pahela Baishakh.
4. A letter to your brother advising him on the bad effects of wasting time.
5. A letter to your friend describing the annual prize giving ceremony of your school.

ENGLISH 2nd PAPER

Half Yearly Summative Assessment:

Part A: Grammar

- * Gap filling activities (Preposition, -----)
- * Gap filling activities (Articles)
- * Substitution table
- * Narration Passage
- * Transformations (Assertive, Interrogative, Affirmative, Negative, Imperative, Exclamatory)
- * Change of degrees
- * Capitalization and punctuation
- * Use of suffixes and prefixes
- * Right form of verbs
- * Gerund, Participle, Infinitive
- * Connectors

Part B:

- Paragraph:**
1. Favorite Sport
 2. Water Pollution
 3. School Library
 4. A Farmer
 5. School Magazine
 6. Covid-19 Symptoms and Prevention

Formal Letters:

1. An application to the Headmaster of your school for transfer certificate.
2. An application to the Headmaster of your school for delay fine.
3. An application to the Headmaster of your school for morning school.
4. An application to the Headmaster of your school for help from the poor fund.
5. An application to the Headmaster of your school for leave in advance.
6. An application to the Headmaster of your school for setting up a canteen in your school.

E-mails:

1. Write an e-mail to your friend congratulating him on his brilliant success.
2. Write an e-mail to your friend asking him to return a book, he has taken.
3. Write an e-mail to your friend telling him about your visit to a historical place.
4. Write an e-mail to your friend telling him how you have enjoyed your picnic and send some video clips.
5. Write an e-mail to your friend requesting him to lend you some books that you need for your examination.

Annual Summative Assessment:

Part A: Grammar

- * Gap filling activities (Preposition, ----)
- * Gap filling activities (Articles)

- * Substitution table
- * Narration
- * Transformations
- * Change of degrees
- * Capitalization and punctuation
- * Use of suffixes and prefixes
- * Right form of verbs
- * Gerund, Participle, Infinitive
- * Connectors

Part B:

- Paragraph:**
1. Tea Stall
 2. Village Market
 3. Moonlit Night
 4. Tree Plantation
 5. Street Hawker
 6. Street Accident

Formal Letters:

1. An application to the Headmaster of your school for a half holiday.
2. An application to the Headmaster of your school for setting up a common room.
3. An application to the Headmaster of your school for the permission of organizing a debating club.
4. An application to the Headmaster of your school for early leave.
5. An application to the Mayor for sinking at least two tube wells in your locality. / sinking a tube well.
6. An application to Union Parishad for immediate repair of Damaged bridge.

E-mails:

1. Write an e-mail to your father in Singapore telling him that you have done well in your final examination.
2. Write an e-mail to the railway booking clerk asking him to reserve a seat for you.

3. Write an e-mail to your cousin in USA thanking him for wishing you a Happy Birthday.
4. Write an e-mail to arrange online classes.
5. Importance of washing hands/social distancing

MATHEMATICS

Half Yearly Summative Assessment:

Mathematical Exploration,
Real numbers in everyday life,
Finding binomial and trinomial expressions using solids,
Let us build our future with small savings,
Triangles and Quadrilaterals in outlines of land,

Annual Summative Assessment:

Coordinate Geometry in location maps.
Ins and Outs of Circles,
Application of Symmetry in Measurement,
The Binary Number System,
Let us take decision after understanding information.

SCIENCE

Half Yearly Summative Assessment:

Physics

Exercise Book:

Experience- 4 : Field Trip

Investigative Book:

Chapter- 12 : Magnet

Chapter- 1 : Study of Motion

Chapter- 2 : Energy

Chemistry

Exercise Book:

Experience- 5 : Our Laboratory

Investigative Book:

Chapter- 3 : Structure of Matter

Chapter- 8 : Chemical Reaction

Biology

Exercise Book:

Experience- 3 : Green Friends

Investigative Book:

Chapter- 4 : Cell Division and Its Types

Chapter- 5 : Cells, Tissues of Plants and Their Specialties

Geography

Exercise Book:

Experience- 1 : In search of migratory birds

Experience- 2 : Sundial

Investigative Book:

Chapter- 7 : Sun, Earth & Moon

Chapter- 11 : Geographical Coordinates, Local Time & Regions

Annual Summative Assessment:

Physics

Exercise Book:

Experience- 7 : Music Festival

Investigative Book:

Chapter- 6 : Wave and Sound

Chemistry

Exercise Book:

Experience- 5 : Our Laboratory

Experience- 10 : Food Adulteration

Investigative Book:

Chapter- 9 : Acid, Base and Salt

Chapter- 14 : Uses of Chemistry in Everyday Life

Biology

Exercise Book:

Experience- 6 : Genealogy of the Living World

Experience- 9 : Incredible Body Machine

Investigative Book:

Chapter- 10 : Animal Classification System

Chapter- 13 : Organ and Organ System in Human Body

Geography

Exercise Book:

Experience- 8 : Environmental protection

Investigative Book:

Chapter-15 : Renewable and Non-renewable Resources

Chapter-16 : Natural Resources of Bangladesh

History & Social science

Half Yearly Summative Assessment:

Page: (1- 87)

1. Society through the lens of science.
2. Uniqueness in unity.
3. The spirit of the Liberation war.
4. Ways to know social & cultural history.
5. Diversified path of social and cultural history in Bengal.

Annual Summative Assessment:

6. Socialization, Social control and social change.
7. Context changes and the role of the individual.
8. Diversified path of social and cultural history on a global scale.
9. Let us protect nature and human bonds.
10. Principles of wealth production and equality.

DIGITAL TECHNOLOGY

Half Yearly Summative Assessment:

Experience 1: Information Verification Campaign.

Experience 2: Security Risks of Personal Information on Digital Platform.

Experience 3: Let's Take the Advantages of Civic Services and E-commerce.

Annual Summative Assessment:

Experience 4: Seeking Solutions: The Unique Power of Programming.

Experience 5: Let's Get Connected to a Network.

Experience 6: Digital Technology in the Asia Pacific Region.

ISLAMIC STUDIES

Half Yearly Summative Assessment:

Chapter : One (Session: 1-10)

Chapter : Two (Session: 1-23)

Page: 1-72

Annual Summative Assessment:

Chapter : Three (Session: 1-6)

Chapter : Four (Session: 1-7)

Chapter : Five (Session: 1-6)

Chapter : Six (Session: 1-4)

Page: 73-155

HINDU RELIGION STUDIES

Half Yearly Summative Assessment:

Chapter : One (Section: 1,2)

Chapter : Two (Section: 1,2)

Annual Summative Assessment:

Chapter : Two (Section: 3)

Chapter : Three (Section: 1,2,3)

CHRISTIAN RELIGION STUDIES

Half Yearly Summative Assessment:

Anjoli-1 & 2

Annual Summative Assessment:

Anjoli- 3

WELLBEING

Half Yearly Summative Assessment:

1. My Health My Protection.
2. Safe Food Safe Life.
3. Physical Fitness.
4. My Confidence, My Pathway.

Annual Summative Assessment:

5. All About Adolescence.
6. Let's Learn About Diseases and Follow Health Rules.
7. Let Us Be Confident in Communication.
8. Let's Make Alliance with Conflict.

LIFE & LIVELIHOOD

Half Yearly Summative Assessment:

1. Exploring Joyful Work.
2. Pathways to Skills Development.
3. Making the dreams True.
4. Make Ideas in Business.
5. Introduction to Financial services.

Annual Summative Assessment:

6. What is in Me.
7. Skills Course One: Eco-tour Guiding.
8. Skills Course One: Care Giving-2.
9. Skill Course Three: Grafting and Air Layering.

ART AND CULTURE

Half Yearly Summative Assessment:

Content: 1 to 4 (Page: 1-59)

Annual Summative Assessment:

Content: 5 to 9 (Page: 60-119)

